

# TABLE OF CONTENTS

<b>Section 1. Keynote Addresses</b>	<b>1</b>
Foxes, Scorpions, and Stuttering Research: How a Constructivist Perspective Might Help us Avoid Getting Stung <i>DiLollo, A.</i>	3
A Qualitative Study of the Lidcombe Program: Grappling with Detail <i>Hayhow, R.</i>	10
Physiological Indices of Speech and Language Processes: New Windows on the Onset of Stuttering in Young Children <i>Smith, A. • Weber-Fox, C.</i>	18
Change <i>Sugarman, M.</i>	27
Stuttering and Bilingualism: Questions, Answers and Evidence <i>Van Borsel, J.</i>	31
<b>Section 2. Definition and Measurement of Stuttering</b>	<b>39</b>
Terminology – How Should Stuttering be Defined? and Why? <i>Irwin, M.</i>	41
Forum: Stuttering as a Disability – The Controversy <i>Irwin, M. • Blom, A. • Sugarman, M.</i>	46
The Influence of Topic Familiarity and Stuttering Severity on Listener Recall and Comprehension: A Qualitative Perspective <i>Panico, J. • Healey, E.C.</i>	51
The Effects of Play Situations on the Fluency of Children who Stammer <i>Pickering, I.M. • Hamilton, F.L.</i>	57
Experienced and Less Experienced Listeners' Perceptions of Disfluencies in Nonstuttered Speech <i>Plonsker, L.S. • Osborne, C.A.</i>	62
Influence of Multisyllabic Word Repetitions on Severity Measures of Monolingual Spanish-Speaking Children who Stutter <i>Watson, J.B. • Byrd, C.T.</i>	68
<b>Section 3. Theory and Prevalence of Stuttering</b>	<b>75</b>
A New Framework for Understanding Stuttering: The Dual Premotor Model <i>Alm, P.A.</i>	77

The Vicious Cycle: Linguistic Encoding, Self-Monitoring and Stuttering <i>Bernstein Ratner, N. • Wijnen, F.</i>	84
Investigating the Relationship Between Stuttering and the Voluntary Control of Breathing <i>Packman, A. • Halaki, M. • Mohr, J. • O'Dwyer, N. • Bosshardt, H.-G. • Murdoch, B. • Goozee, J. • Onslow, M.</i>	91
Complexity and Diversity in Early Childhood Stuttering <i>Månsson, H.</i>	98
The Prevalence of Stuttering in Patients with Type 1 Diabetes <i>Van Borsel, J. • Wauters, S. • Giri, M.</i>	102
<b>Section 4. Language, Speech and Dysfluency</b>	<b>105</b>
Influence of Speech Disruption Position in Brazilian Children <i>Andrade, C.R.F. • Juste, F.</i>	107
Speech Rate of Non-Stuttering Spanish-Speaking Adults <i>Carlo, E.J.</i>	111
Pragmatic Skills in Young Children who Stutter: A Preliminary Study <i>Embrechts, M. • Van Gaal, E. • De Wilde, H. • Franken, M.C.</i>	118
Articulation Rate in Children and Adolescents: Hebrew Speakers <i>Grinfeld, D. • Amir, O.</i>	125
A Developmental Study of Normal Fluency and Language <i>Hall, N.E. • Higgins, K. • Wagovich, S.A. • Farkas, L. • Cote, E. • Russell, L. • Ward, J.</i>	130
Factors that Affect Naming in Adults and Children who Stutter <i>Newman, R. • Bernstein Ratner, N.</i>	136
Lexical and Fluency Changes in Young Children who Stutter <i>Wagovich, S.A. • Hall, N.E.</i>	141
The Influences of Linguistic Complexity on Fluency for Developmental Stuttering - With a Focus on Native Japanese Children <i>Hara, Y.</i>	148
<b>Section 5. Self-Help Issues</b>	<b>153</b>
Therapy for Persons who Stutter: Eastern Europe and Latin America <i>Fibiger, S. • Peters, H. • Touzet, B.B. • Neumann, K.</i>	155
International Speech Project – Outreach in Africa and Beyond <i>Irwin, M. • Hoffmann, S. • Lukong, J.</i>	161

International Stuttering Awareness Day: Consumers and Professionals Working Together <i>Kuster, J.M. • Sugarman, M.</i>	166
Perspectives of Participants of Self-Help Groups for People who Stutter <i>Trichon, M. • Tetmowski, J. • Rentschler, G.</i>	171
<b>Section 6. Temperament, Attitude, and Behavior of People who Stutter</b>	<b>177</b>
Temperament, Parenting Styles, and Childhood Stuttering <i>Anderson, J.D. • Bates, J.E.</i>	179
A Qualitative Study of Temperament of Preschool Children who Stutter and Their Mothers <i>Lee, E.-J. • Sim, H.-S.</i>	186
A Study Investigating the Temperament of School-Aged Children who Stutter <i>Nicholas, A. • Yairi, E. • Davis, S. • Mangelsdorf, S. • Cook, F. • Hamilton, V.</i>	191
Stuttering/Fluency Belief Inventory (S/FBI) <i>Gronhovd, K.D. • Rice, P.L.</i>	194
Social Anxiety, Public Self-Consciousness, and Social Self-Efficacy among School-Age Stutterers and Non-Stutterers <i>Hiroshima, S.M.</i>	202
The Behavior Checklist©: Normative Study of Italian CWS and CWNS <i>Bernardini, S. • Zmarich, C. • Cocco, L.</i>	205
Behavior Assessment Battery: Evidence-Based Approach to the Assessment and Treatment of Children who Stutter <i>Vanryckeghem, M.</i>	209
<b>Section 7. Perception of People who Stutter</b>	<b>215</b>
Young Children's (3-5 Year Old) Perceptions of a Dysfluent Speaker <i>Griffin, M. • Leahy, M.M.</i>	217
The Perceptions of Primary School Children of a Person who Stutters <i>Hartford, E. • Leahy, M.M.</i>	223
Middle School Students' Perceptions of Stuttering <i>Evans, D. • Kawai, N. • Healey, E.C. • Rowland, S.</i>	230
Mitigating Negative Stereotyping of Stuttering in a Fluency Disorders Class <i>Reichel, I.K. • St. Louis, K.O.</i>	236
Stuttering in the Workplace: An Empirical Study of Issues and Challenges <i>Rice, M. • Kroll, R.</i>	244

Linguistic, Cultural, and Geographic Influences on Public Attitudes Towards Stuttering: Cameroon, Canada, USA <i>St. Louis, K.O. • Roberts, P.M. • Lukong, J. • Freese, M.R.</i>	249
Cultural Attitudes toward Verbal Expression, Stuttering and Speech Therapy among Chinese Communities in the United States <i>Tsao, Y.-C.</i>	256
<b>Section 8. Atypical Dysfluency</b>	<b>265</b>
Language and Dysfluency in Two Young Children with Down Syndrome <i>Bray, M.</i>	267
Asperger Syndrome and Attention Deficit Disorder: Clinical Disfluency Analysis <i>Scott, K.S. • Grossman, H.L. • Abendroth, K.J. • Tetnowski, J.A. • Damico, J.S.</i>	273
An Examination of the Checklist for Possible Cluttering in Japan <i>Miyamoto, S. • Hayasaka, K. • Shapiro, D.</i>	279
<b>Section 9. Professional Training</b>	<b>283</b>
An Evaluation of a National Teaching Programme <i>Botterill, W. • Biggart, A. • Cook, F.</i>	285
Ensuring the Effectiveness of Academic and Clinical Preparation for Stuttering Treatment <i>Kroll, R.M. • Klassen, T.R.</i>	292
Evidence-Based Practice in Universities: Teaching Students an Evidence-Based Treatment <i>Ryan, B.P. • McMicken, B.</i>	298
Using Metaphors: Reflecting Change in Student Speech and Language Therapist's Construing of a Clinical Experience <i>Stewart, T. • McLaughlin, A.</i>	304
<b>Section 10. Deconstruction of Stuttering</b>	<b>311</b>
Stories of Origin and Transition in the Lives of Persons who Stutter <i>Weiss, A.L. • Kovarsky, D.</i>	313
Making Stuttering Manageable: The Use of Narrative Therapy <i>Leahy, M.M. • Warren, A.</i>	320
From Client to Consultant – Developing 'Outsider-Witness Practices' with Adults who Stammer <i>Logan, J.</i>	325

<b>Section 11. Multi-Dimensional Approaches &amp; Cognitive Behavioural Therapy</b>	<b>333</b>
A Whole Person Approach to the Treatment of Stuttering Inspired by Family Systems Theory <i>Bojm, S.</i>	335
The Erasmus Models for the Diagnosis and Treatment of Stuttering <i>Bouwen, J.</i>	342
Fluency Assessment from a Multidimensional Perspective <i>Cooperman, D.K. • Bloom, C.M.</i>	347
‘Made to Measure’: Can Client’s Experience ‘Make’ our Therapy? <i>Putker-De Bruijn, D.</i>	355
The Role of Perfectionism in Stuttering: A Follow-up Study <i>Amster, B.J. • Klein, E.R.</i>	361
The Role of Parents in Stuttering Treatment from a Cognitive Behavioural Therapy Perspective <i>Biggart, A. • Cook, F. • Fry, J.</i>	368
Overcoming Patient Resistances in Stuttering Therapy <i>Rentschler, G.J. • Tetnowski, J.A.</i>	376
<b>Section 12. Therapy for Children and Adults</b>	<b>383</b>
Theoretical and Practical Considerations in Designing a Model of Service Delivery for Young Children who Stammer <i>Hunter, D.</i>	385
Dublin Adult Stuttering: Intensive Residential Courses for Adults who Stammer <i>Linklater, J.P. • Murphy, N. • Quigley, D.</i>	393
Intensive Therapy Course for Adults who Stutter <i>Simon, A.M. • AMO6 Team</i>	398
Stammering and Counselling: Exploring the Relationship <i>Turnbull, J.</i>	403
<b>Section 13. Therapy Outcome and Experience</b>	<b>409</b>
Long Term Outcomes from Intensive Group Fluency Courses at The Apple House for 8-12 Year Old Children <i>Mitchell, P. • Ward, D.</i>	411
Parents’ Experiences of the Lidcombe Program: The Norway-Australia Connection <i>Packman, A. • Hansen, E.J. • Herland, M.</i>	418

Ego-States and Measures of Fluency: Unraveling Connections to Treatment Outcome <i>Rosenthal, W.S. • Austermann Hula, S.N. • Rud, L.</i>	423
Long-Term Outcome of the Lidcombe Program in Bilingual Children <i>Shenker, R.C. • Roberts, P.M.</i>	431
<b>Section 14. Development of Treatment</b>	<b>437</b>
PWS and Non-PWS Self-Reports of Communication Apprehension and Confidence when Giving Speeches to Virtual and Live Audiences <i>Brundage, S.B. • Hancock, A.B. • Kiselewich, K. • Graap, K. • Brooks, J. • Ferrer, M.</i>	439
What Can Choral Speech Teach us about Stuttering Reduction? <i>Kiefte, M. • Armson, J.</i>	446
The Use of Art During Diagnosis and Treatment of Stuttering <i>Lajos, P.</i>	453
The Use of Movie and Spot Dubbing in Stuttering Treatment <i>Tomaiuoli, D. • Castiglione, R. • Del Gado, F. • Falcone, P. • Lucchini, E. • Pasqua, E. • Spinetti, M.G.</i>	458
<b>Index</b>	<b>467</b>