

**SUNDAY 15th JULY**

	Himawari	Cosmos 2	Ran 1	Ran 2	Conference Management Room 1	Conference management Room 3		
8:45	08:45-10:15 Keynote 3 Dr. Koichi Mori The use of Cognitive Behavioural Therapy in a group setting with adults who stutter							
9:15								
9:30								
9:45								
10:00								
10:30	10:15 - 10:45 Break							
10:45	10:45 - 11:45 <a href="#">410</a> Change Readiness Among Adolescents Who Stutter							
11:00								
11:15								
11:45	11:45 - 13:20 Lunch				12:00 - 13:10 Film: When I stutter			
12:00								
12:15			12:15 - 13:15 JSSFD Membership meeting					
13:00								
13:15	Open Mic 13:00-13:20			13:20 - 13:50	13:20 - 13:50	13:20 - 13:50		
13:30	13:30-15:00 <a href="#">452</a> Minimizing Bullying for Children Who Stutter	13:30-15:00 <a href="#">301</a> Mindfulness, Acceptance and Commitment Therapy, and the Brain: An Experiential Journey with Fluency Disorders	13:30-15:00 <a href="#">42</a> My message: Let's share my stuttering experience	<a href="#">368</a> Management of stuttering in school-age children: What drives clinical decisions?	<a href="#">483</a> SLT experience working with PWS and identifying autism spectrum features during therapy: Three Case	<a href="#">454</a> Benefits and pitfalls of SLTs and PWS working together		
13:45								
14:00						<a href="#">316</a> Stuttering and disruptive behaviours in children treated for developmental stuttering disorders	347 Categorical perception of the speech sounds by children who do and do not stutter	<a href="#">461</a> A qualitative narrative study of a family's experience with self-help as part of intervention
14:15								
14:30						<a href="#">463</a> Benefits of Camp Dream. Speak. Live: An intensive treatment program for children who stutter	<a href="#">381</a> Stuttering in Africa	<a href="#">396</a> Stuttering and Mental Health -International Advocacy Efforts for Awareness and Treatment
14:45								
15:00 - 15:50	Coffee break and Poster session - held in Conference Management Rooms 5 & 6							
15:50	<a href="#">433</a> Long-term outcomes of the RESTART trial comparing Lidcombe Program and RESTART-DCM based treatment: preliminary results	<a href="#">24</a> Application development for improving fluency with regular rhythm stimulation	<a href="#">416</a> Animal assistance in Fluency treatment- a pilot study	<a href="#">503</a> Quandaries in Cluttering: Current issues and potential solutions	<a href="#">412</a> Educating Future Clinicians: Teaching Professional Behaviors to Improve the Client-Clinician Alliance	<a href="#">478</a> Educational Outcomes of Teaching Fluency Disorders Course at Moscow Pedagogical State University		
16:30	<a href="#">327</a> Exploring Key Concepts for Surviving and Thriving with Stuttering: A Journey of Discovery	<a href="#">17</a> Seeking broad support for people with stuttering	<a href="#">346</a> The reduction of stuttering using syllable-timed speech in speakers of a syllable-timed language		<a href="#">364</a> PhD Student Round Table Discussion Forum	<a href="#">409</a> The European Clinical Specialization on Fluency Disorders (ECSF): Review of ten course cycles		
16:45								
17:00				<a href="#">494</a> Individualized therapy for adults who stutter: An evaluation of speech, anxiety and avoidance behaviour.				
17:15								
17:30								
17:45					17:45-19:15 <a href="#">501</a> NIH Bursary workshop Junior researcher forum: How to maximize success in academic employment, promotion and tenure			
18:00								
18:30								
18:45								
19:00								